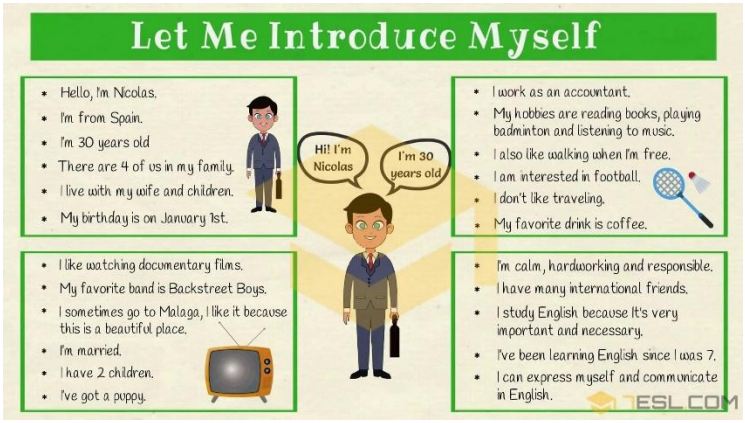
Actividades para integrar en la guía de aprendizaje, fase análisis.

ACTIVIDAD NO. 1 INTRODUCING MYSELF

Dear apprentice!

Es muy grato empezar este nuevo proceso formativo con usted. Lo más importante es tener una muy buena actitud para que el aprendizaje de esta segunda lengua sea de mucho provecho y ayuda para su formación laboral.



Es muy importante conocer y saber presentarse y responder a preguntas de su vida personal y laboral. Por eso realice un perfil para que pueda darle a conocer a todos acerca de su vida. Ese perfil debe ser desarrollado en documento PowerPoint con la siguiente información:

Step 1- create a paragraph with your own information. Called “my profile”

Step 2- Create a series of yes-no questions about personal information, try to include information such as name, e-mail, telephone place of origin, marital status, occupation among others.

Step 3- Ask the questions to your partners, and answer their questions with your information

Step 4- Record a 40 seconds video introducing yourself.

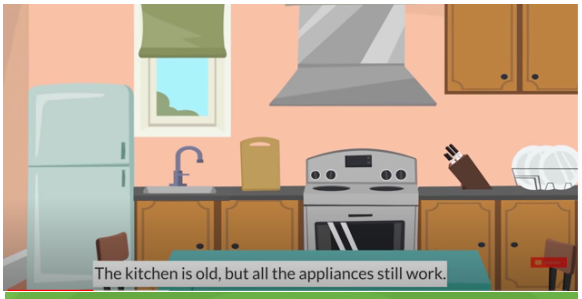
Step 5- Post all the evidence in a power point document plus the link of the video (youtube)

RAP: DESCRIBIR, EN FORMA ORAL Y ESCRITA, OBJETOS COMUNES DE SUS ENTORNOS INMEDIATOS TENIENDO EN CUENTA SU UBICACIÓN, COLOR Y FORMA

RAP: INTERCAMBIAR DATOS, INFORMACIÓN PERSONAL, RUTINAS Y HÁBITOS EN UN CONTEXTO FAMILIAR O LABORAL DE FORMA ORAL Y ESCRITA.

ACTIVIDAD No. 2 DESCRIBING PEOPLE AND PLACES

Después de haber trabajado en información personal, pasaremos a describir nuestro entorno y las personas con quienes lo compartimos. Para esto vamos a seguir los siguientes pasos:





Step 1, LISTENING: watch the video and create a 10 words glossary with words you learned from the video.

Step 2, READING- GRAMMAR: Using words from the glossary above, you will write down 3 sentences describing your home and 3 sentences describing a person who lives with you. (Use the verb to be and the verb have-has in every sentence).

Step 3, SPEAKING: Using images (real or from the internet) you will record a 1:00 minute video describing your house and one person who lives with you.

RAP: 1. RECONOCER DIFERENCIAS ENTRE LA PRONUNCIACIÓN DE SU LENGUA MATERNA Y LOS ASPECTOS SONOROS,DE RITMO, ACENTUACIÓN Y ENTONACIÓN DEL IDIOMA INGLÉS. 05 FAMILIARIZARSE CON PALABRAS BÁSICAS DE SU OCUPACIÓN O ENTORNO LABORAL

2. IDENTIFICAR PALABRAS Y EXPRESIONES BÁSICAS EN SITUACIONES COMUNICATIVAS QUE REQUIERAN INTERCAMBIO DE INFORMACIÓN PERSONAL EN FORMA ORAL Y ESCRITA.

Estas actividades les permitirá tener herramientas para dar información personal y de su entorno de una forma básica en inglés.

TIPO DE EVIDENCIA: Producto

CRITERIOS DE EVALUACIÓN:

- Escribe o presenta descripciones de sí mismo, su profesión y su entorno. Plantea y responde preguntas sobre sí mismo.
- Escribe o presenta descripciones de sí mismo, su profesión y su entorno. Elabora resúmenes cortos sobre textos sencillos, y con contenido técnico.

ACTIVITY 3

Ask and answer questions about a person you admire

RAP: HACER USO DE DICCIONARIOS INGLÉS/ESPAÑOL, ESPAÑOL/INGLÉS COMO ESTRATEGIA DE APRENDIZAJE PARA AMPLIAR VOCABULARIO Y AUTOEVALUAR SUS PRODUCTOS

step 11

Read the text, and answer the questions below.



Hi Friends! Let me introduce my sister. Her name is Sophia and she is 23 years old. She is absolutely beautiful! The boys are very fond of her!

She has long black hair, blue eyes and a pretty little nose. Her eyelashes are extremely long. She has very nice white teeth. She's about 176 cm tall and she weighs 56 kg. She's slim and she has long legs, but her feet are quite small.
She goes to university where she studies economics. Sophia is very clever that's why she gets a lot of money from various scholarships.
I can't mention any negative features about her. She's very kind, she pays attention to her friends (she has many!). She's usually cheerful and likes jokes a lot.
My sister is very helpful. She helps me with my homework and always helps my parents around the house.
In her free time she works as a model for a big and famous company.
She often goes jogging to keep herself fit and healthy.
My parents are very proud of her.

Are the statements true (✓), false (×) or doesn't it say (ø)?

1 Sophia is a student.
2 She looks like her mother.
3 She is extremely tall.
4 Her legs are long.
5 The boys don't like her.
6 She's very intelligent.
7 Sophia goes to Oxford University.
8 She is a positive character.
9 She doesn't have a lot of friends.
10 In her free time she does some sports.

Answer the questions.

1 What does Sophia do?

2 Where does she study? _

3 How can you describe her?

4 What is her attitude to her friends?

5 Why are her parents proud of here

step 2

Watch the following video and take notes of vocabulary you need to describe a person you admire: https://www.youtube.com/watch?v=x0YQX7gGkQs&ab_channel=EnglishChitChat

Personalize the information that is in red color in the text above. DO NOT use google translator.

For example: This is my mom. Her name is Luz. She is 54 years old…

STEP 3:

Record a 40 seconds video describing the admiring activities that this person does. Use pictures or a recording to illustrate your narration.

Example: this is my mom, post all the evidence in a word document.